














SPOTlight: School Year 2022-2023

Henry C. Lea School			
School Code	1340	Principal Name	Aaron Gerwer
Sector	District	Address	4700 Locust St
Network	Network 2	Phone	215 400 7660
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	451
Grades in Report	K 8		
Website	lea.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.7%	69.0%	+2.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	84.6%	+7.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	38.8%	32.1%	-6.7 %-pts 	36.7%	34.0%	-2.7 %-pts 
Grade 3 - 8 Reading	36.1%	39.4%	+3.3 %-pts 	28.3%	28.2%	-0.1 %-pts 
Grade 3 Math	26.5%	24.6%	-1.9 %-pts 	57.1%	56.1%	-1.0 %-pts 
Grade 3 - 8 Math	13.4%	21.2%	+7.8 %-pts 	64.5%	58.4%	-6.1 %-pts 
Grade 4 and 8 Science	25.3%	48.6%	+23.3 %-pts 	40.2%	27.8%	-12.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

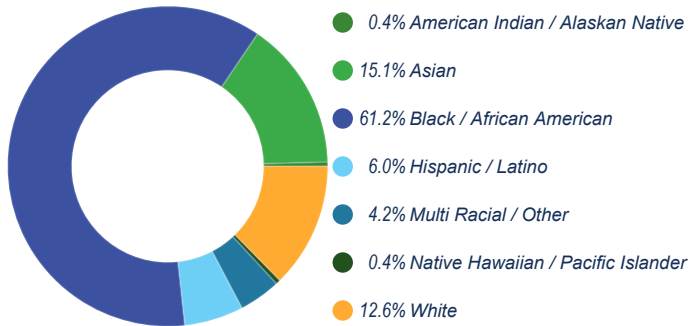
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Henry C. Lea School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1340 Sector | District Network | Network 2
 Principal Name | Aaron Gerwer Address | 4700 Locust St
 Phone | 215-400-7660 Website | lea.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 451

Student Enrollment and Demographics



500
of Students Served Over the Full Year

19.5%
% of Students with IEPs

16.6%
% of Students Identified as English Learners

76.5%
% of Students Identified as Economically Disadvantaged

Student Attendance

45.2%
% of Students Attending at Least 95% of Instructional Days

69.0%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		Insufficient Data for Score
	90.0%	NA	
Improvement Improving in 10 out of 14 Eligible Metrics	Hispanic / Latino		Insufficient Data for Score
	71.4%	NA	
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 39.4%			
IMPROVING +3.3 From Prior Year ✔			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 32.1%			
NOT IMPROVING -6.7 From Prior Year ✘			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 21.2%			
IMPROVING +7.8 From Prior Year ✔			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		Black / African American	
Insufficient Data for Score		90.0%	NA
		Hispanic / Latino	
Insufficient Data for Score		Insufficient Data for Score	NA
		Multi Racial / Other	
Insufficient Data for Score		Insufficient Data for Score	NA
		White	
Insufficient Data for Score		Insufficient Data for Score	NA
		American Indian / Alaskan Native	
Insufficient Data for Score		Insufficient Data for Score	NA
		Asian	
Insufficient Data for Score		Insufficient Data for Score	NA
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score		Insufficient Data for Score	NA
		English Learners	
Insufficient Data for Score		Insufficient Data for Score	NA
		Students with IEPs	
Insufficient Data for Score		Insufficient Data for Score	NA
		Economically Disadvantaged	
Insufficient Data for Score		90.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1340 School Name | Henry C. Lea School

% of Students Attending 90%+ of Days

All Students

500 Students

Score: 69.0%



IMPROVING

+2.3 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

45.2%

90-95% of Instructional Days

23.8%

85-90% of Instructional Days

13.0%

80-85% of Instructional Days

8.6%

Less than 80% of Instructional Days

9.4%

% of Students Receiving Zero Out-of-School Suspensions

All Students

500 Students

Score: 94.4%



IMPROVING

+3.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1340 School Name | Henry C. Lea School

% of Teachers Attending 90%+ of Days

All Teachers

39 Teachers

Score: 84.6%



IMPROVING

+7.7 From Prior Year



Additional Teacher Metrics

13.3%

% of Teachers Rated as Distinguished

86.7%

% of Teachers Rated as Proficient

77.5%















Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1340 School Name | Henry C. Lea School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 95 out of 241 Students</p> <p>Score: 39.4%</p> <p>IMPROVING +3.3 From Prior Year </p>	<p>All Students 68 out of 241 Students</p> <p>Score: 28.2%</p> <p>MAINTAINING -0.1 From Prior Year </p>
<p>Black / African American 48 out of 160 Students</p> <p>Score: 30.0%</p> <p>IMPROVING +3.2 From Prior Year </p>	<p>Black / African American 56 out of 160 Students</p> <p>Score: 35.0%</p> <p>MAINTAINING +0.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 19 out of 23 Students</p> <p>Score: 82.6%</p> <p>IMPROVING +6.6 From Prior Year </p>	<p>White 2 out of 23 Students</p> <p>Score: 8.7%</p> <p>MAINTAINING +0.7 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 19 out of 38 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING -7.7 From Prior Year </p>	<p>Asian 7 out of 38 Students</p> <p>Score: 18.4%</p> <p>NOT IMPROVING +6.9 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 5 out of 35 Students</p> <p>Score: 14.3%</p> <p>NOT IMPROVING -11.3 From Prior Year </p>	<p>English Learners 17 out of 35 Students</p> <p>Score: 48.6%</p> <p>NOT IMPROVING +15.3 From Prior Year </p>
<p>Students with IEPs 11 out of 52 Students</p> <p>Score: 21.2%</p> <p>MAINTAINING +0.7 From Prior Year </p>	<p>Students with IEPs 25 out of 52 Students</p> <p>Score: 48.1%</p> <p>NOT IMPROVING +2.6 From Prior Year </p>
<p>Economically Disadvantaged 68 out of 194 Students</p> <p>Score: 35.1%</p> <p>IMPROVING +1.9 From Prior Year </p>	<p>Economically Disadvantaged 60 out of 194 Students</p> <p>Score: 30.9%</p> <p>NOT IMPROVING +2.6 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1340 School Name | Henry C. Lea School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>17 out of 53 Students</i> Score: 32.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.7 From Prior Year ✘ </div>	All Students <i>18 out of 53 Students</i> Score: 34.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.7 From Prior Year ✔ </div>
Black / African American <i>8 out of 34 Students</i> Score: 23.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.5 From Prior Year ✔ </div>	Black / African American <i>15 out of 34 Students</i> Score: 44.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.9 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>11 out of 41 Students</i> Score: 26.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.1 From Prior Year ✔ </div>	Economically Disadvantaged <i>15 out of 41 Students</i> Score: 36.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.3 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1340 School Name | Henry C. Lea School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 53 out of 250 Students</p> <p>Score: 21.2%</p> <p>IMPROVING +7.8 From Prior Year ✓</p>	<p>All Students 146 out of 250 Students</p> <p>Score: 58.4%</p> <p>IMPROVING -6.1 From Prior Year ✓</p>
<p>Black / African American 18 out of 165 Students</p> <p>Score: 10.9%</p> <p>IMPROVING +6.0 From Prior Year ✓</p>	<p>Black / African American 119 out of 165 Students</p> <p>Score: 72.1%</p> <p>IMPROVING -3.1 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 14 out of 23 Students</p> <p>Score: 60.9%</p> <p>IMPROVING +4.9 From Prior Year ✓</p>	<p>White 6 out of 23 Students</p> <p>Score: 26.1%</p> <p>NOT IMPROVING +10.1 From Prior Year ✗</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 15 out of 39 Students</p> <p>Score: 38.5%</p> <p>IMPROVING +5.2 From Prior Year ✓</p>	<p>Asian 10 out of 39 Students</p> <p>Score: 25.6%</p> <p>IMPROVING -18.8 From Prior Year ✓</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 42 Students</p> <p>Score: 7.1%</p> <p>NOT IMPROVING -5.1 From Prior Year ✗</p>	<p>English Learners 29 out of 42 Students</p> <p>Score: 69.1%</p> <p>IMPROVING -4.2 From Prior Year ✓</p>
<p>Students with IEPs 8 out of 51 Students</p> <p>Score: 15.7%</p> <p>IMPROVING +6.4 From Prior Year ✓</p>	<p>Students with IEPs 32 out of 51 Students</p> <p>Score: 62.8%</p> <p>IMPROVING -7.1 From Prior Year ✓</p>
<p>Economically Disadvantaged 30 out of 196 Students</p> <p>Score: 15.3%</p> <p>IMPROVING +6.0 From Prior Year ✓</p>	<p>Economically Disadvantaged 125 out of 196 Students</p> <p>Score: 63.8%</p> <p>IMPROVING -4.3 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1340 School Name | Henry C. Lea School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 14 out of 57 Students</p> <p>Score: 24.6%</p> <p>NOT IMPROVING -1.9 From Prior Year </p>	<p>All Students 32 out of 57 Students</p> <p>Score: 56.1%</p> <p>MAINTAINING -1.0 From Prior Year </p>
<p>Black / African American 4 out of 38 Students</p> <p>Score: 10.5%</p> <p>IMPROVING +3.8 From Prior Year </p>	<p>Black / African American 30 out of 38 Students</p> <p>Score: 79.0%</p> <p>IMPROVING -1.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 7 out of 42 Students</p> <p>Score: 16.7%</p> <p>IMPROVING +5.3 From Prior Year </p>	<p>Economically Disadvantaged 28 out of 42 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -1.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1340 School Name | Henry C. Lea School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 35 out of 72 Students</p> <p>Score: 48.6%</p> <p>IMPROVING +23.3 From Prior Year </p>	<p>All Students 20 out of 72 Students</p> <p>Score: 27.8%</p> <p>IMPROVING -12.4 From Prior Year </p>
<p>Black / African American 11 out of 43 Students</p> <p>Score: 25.6%</p> <p>IMPROVING +7.4 From Prior Year </p>	<p>Black / African American 16 out of 43 Students</p> <p>Score: 37.2%</p> <p>IMPROVING -6.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 23 out of 56 Students</p> <p>Score: 41.1%</p> <p>IMPROVING +19.4 From Prior Year </p>	<p>Economically Disadvantaged 18 out of 56 Students</p> <p>Score: 32.1%</p> <p>IMPROVING -8.5 From Prior Year </p>

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